Term 3 Week 9 8th September, 2014.

**FROM THE PRINCIPAL**

Two weeks ago our school commenced an important partnership with The Hall State School. All of our teachers worked with The Hall teachers to moderate our marking of writing. The afternoon was extremely successful for our teachers to share practice and discuss new ideas and teaching strategies. We are aiming to provide this opportunity once again for our teachers in the future.

Student work- I am extremely pleased to see our students working so hard on presenting their bookwork to a high standard. Many of our students are showing such pride in their work. I really look forward to spending more time in the student’s classroom to see more of their work.

NAPLAN reports- All families in year 3, 5 and 7 should have received your child’s NAPLAN report. Many of our students have shown very impressive results. Congratulations to all of our students for trying so hard with these external examinations. As a school we are very proud of our students involved in the XLR8 program. The XLR8 students overall averages in Reading and Writing were very encouraging.

Absences- Children need to be attending every school day unless they are unwell. Parents are reminded that if your child is unwell then the school needs to be contacted by either phoning the school absence line (4931 7860) or via note to the teacher. We are aiming to have 95% of our students attending school every day.

School camp- Last Tuesday our year 7 students travelled to Bundaberg to attend their leadership camp. I am sure the children had a fantastic time and can’t wait to hear all their stories this week. Mrs Thaw, Mrs Worthington, Ms Vaughan and Chappy Rod travelled with the students and spent the week participating in the activities.

**LEADERSHIP TEAM NEWS**

This week we are focusing on handling bullying in our school. As parents and teachers we want to minimize any form of bullying, to do this it is important to know and understand what bullying is and is not! We have been discussing these important differences with all students.

**What is Bullying??**

**Bullying is NOT:**
- Someone not being your friend once or twice.
- Someone or a group being mean once or twice.
- Being pushed in football, soccer or a game.
- Not coming first.
- Not catching the football, or not getting the goal.
- Someone not wanting to share their things, food, or treat with you.

**Bullying IS**
- **Repeated** behaviors over a period of time.
- A deliberately and hurtful act, over a period of time.
- Difficult for the person being bullied to defend themselves, over a period of time.

It may be:
- **Verbal:** name-calling, put downs, making offensive remarks, threatening, teasing, **over a period of time**.
- **Physical:** hitting, tripping, punching, kicking, throwing objects, spitting, shoving,
damaging, hiding or stealing belongings, over a period of time.
- **Emotional:** ignoring, hiding, gossip, embarrassing others, making fun of someone, using threatening looks or gestures, over a period of time.
- **Electronic:** use of mobile phones or the internet to bully, over a period of time.

If you are feeling bullied at Waraburra you need to:

**STOP:**
- Say "STOP" in your head or out loud.

**WALK AWAY:**
- "WALK AWAY" from the problem behavior.

**TALK:**
- When this happens, you should "TALK" to an adult at school and at home.

Di Kahl – Acting Deputy Principal

Students in Prep, Year 1, Year 2 and Year 3C will be participating in swimming lessons for one session per week in Term 4. If you wish for your child to attend these sessions, payment of $30.00 is required by COB, 19/09/14. This levy will cover the bus travel to and from the Waraburra pool. If you are a Centrepay family and would like the levy to be paid from these funds, then please indicate this option on the swimming permission form. Your child will not be able to participate in swimming lessons if you have not returned the permission note and the payment by COB, 19/09/14.

Student absence phone line number is: 4931 7860.
Ros Zischke – BSM

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**Crackin’ Curriculum Catch Up**

Mrs Easey and the Prep teachers kicked off the WSS Science Curriculum professional development last week. They were abuzz with questions, ideas and excitement at the potential our new program holds, all positive signs for our Science planning sessions in Week 10. The science program has four strands: Biological Science (Life and Living), Chemical Science (Chemicals and Change), Earth and Space Sciences and Physical Science (Matter, Energy, Forces and Motion). Each term your child will actively engage and participate in a unit that focusses on one of these strands. Therefore by the end of the year they will have covered Science Understanding and Skills in all four strands. HOW ELECTRIFYING!!

As promised I have included a short story by one of the year 6 students who was selected to attend the writing workshop at Rockhampton High School, Pheobe (6B). Her story, ‘The Two Enemies’, is a wonderful read, creative yet with a hint of realism. Well done Pheobe and the other year 6 students who attended. You can find their stories in a book in the office between Mr Jepson and Mrs Kahl’s offices.

CONGRATULATIONS to the winners of the Crackin’ Curriculum Challenge – Jessey Hardy (PB), Tanika Thackery (3C) and Ebony Hardy (5B).

**ATTENTION STUDENTS** - Don’t forget to check out the Crackin’ Curriculum Challenge at the end of the newsletter. It is TERRIFIC to see more and more students taking up the challenge. If more than one WSS student in your family wants to enter, write it on a separate piece of paper of similar size. Answers are due next Wednesday morning in the office by 8:45am. No late entries accepted. Post your answers in the appropriate entry box. Winners will be drawn at random but it must have your name and class completed and the correct answer of course! Good luck!!!

Miss Tracey Vine
Head of Curriculum
The Two Enemies
By Pheobe (6A)

One ordinary day 4 girls hopped on a train to go to camp. When they got there they got started on activities and sports. But then something happened. Sophie the Vampire pushed Cleo into the mud. But the other girls didn’t know that Cleo was allergic to mud but Sophie did. So Cleo puffed up like a puff ball. Phoebe the Fairy and Kelly the Unicorn laughed and laughed and laughed while Sophie gave her a weird look and an evil laugh.

The next day Sophie gave a letter saying that she was sorry about yesterday. So Sophie came up to her and when Cleo needed help, Sophie would help her. Sophie started to get along with Cleo, Phoebe and Kelly. Pheobe and Kelly were happy with all their new friends. All of the girls helped each other when needed.

Two days later, Cleo brought up something from the past. “I hated the way you bullied me and I think you still are a bit mean,” Cleo explained.

“Oh really. Is that what you think of me? If that’s the way it is, we aren’t friends,” Sophie angrily said.

The next day Cleo tried to say sorry to Sophie but she ignored her. The second time she tried; Sophie gave a look and walked away and refused to talk to her.

On the train back home, Cleo apologised to Sophie. “Please, I was making an honest point and that was coming from my head, not my heart. Please still be my friend,” Cleo said honestly.

The Sophie replied, “Fine, I forgive you and I trust your honesty.” Then when they all go home, Sophie had planned a party for the girls. When they got to the party, they all celebrated their friendship.

Absences - Our school has a high percentage of students who have regular unexplained absences. These absences directly reflect on these students learning. Each Wednesday letters will be sent out to parents requesting reasons for unexplained absences. Students who have less than 80% attendance are being closely monitored and letters have been posted to parents.

Up and coming school events - Transition to Rockhampton State High School Junior Parliament Year 7 Camp

School Finance – Copies of the school finance reports can be accessed through the executive of the P & C.

STUDENT COUNCIL

Red Day – Lollies for Sales
On the last day of this term, Friday 19th September our student council is selling lollies. Bags of lollies will be sold at second lunch in each lunch area for $1 per bag. No more than 2 bags per student.

Crackin’ Curriculum Challenge

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<th>Year Level</th>
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| Prep - Yr 1 | Unjumble these sight words:  
het - _______ nokw - _______  
oto - _______ veah - _______ |
| Yr 2 – 3 | Unjumble this space terms:  
ntelap - ____________  
todiasre - ____________ |
| Yr 4 – 5 | Unjumble these words: (hint – 2 areas you focus on in class.)  
iletrcay - ____________  
menuryca - ____________ |
| Yr 6 - 7 | N Y A  
S A I  
N L G  
What is the nine letter word?  
Make other words with 4 or more letters in them. |

P & C REPORT

Enrolment Policy – As provided in previous newsletter documents.

Teaching and Learning and School Discipline Audit - The executive summary of the audits have been provided to the executive committee. Our implementation of curriculum as well as the literacy and numeracy programs will address the recommendations. The undated school behaviour program has been developed well and now we need to ensure all staff has a consistent implementation.

Curriculum Programs - Special thank-you to Tracey Vine and Sue Thaw for creating school programs of History, Geography, Science, Phonics and Writing. Staff are currently being inserviced around these programs.

NAPLAN - All families should have received their child’s NAPLAN reports. We were very pleased with the results our students who participated in the XLR8 program. Over the next term we will be spending lots of time dissecting the data and reviewing our programs to ensure all students are doing well in Literacy and Numeracy to access the Key learning areas.