
FROM THE PRINCIPAL

Our school enrolments are reaching capacity for the school facilities. The Department has placed a School Enrolment Management Plan to ensure all students living in the school catchment zone have access to their local school. The following policy only affects new families into our school.

School Enrolment Management Plan.

Enrolment Policy

Students within catchment:
Any student, whose principal place of residence is within the school’s catchment area/s, is (subject to the Education (General Provisions) Act 2006) entitled to enrol at the school. The school Principal will reserve places for students who move into the catchment area throughout the school year. Parents or legal guardians who wish to enrol their child at the school will need to demonstrate that the student’s principal place of residence is within the catchment area. Current proof of residency at the address indicated can be provided by way of one of each of the following:
- One primary source—a current lease agreement, or rates notice, or unconditional sale agreement, and
- One secondary source—a utility bill (eg. Electricity, gas) showing this same address and parent’s/legal guardian’s name

If the Principal is not satisfied that the documentation provided by an applicant demonstrates adequately that the address stated is the student’s principal place of residence, then the Principal may request further sources of proof of residence, such as an additional utility bill (eg. Water) showing the same address.

The Principal may also request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student’s principal place of residence is the place nominated in the enrolment application.

Applicants should note that a false statement/assertion about the student’s principal place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

Other students who are entitled to enrol as if in-catchment:
The following groups of students will be entitled to enrol, even though they may reside outside the school’s catchment area:
- Children and young people who are subject to child protection orders that grant guardianship or custody to the Chief Executive Officer of the Department of Communities, Child Safety and Disability Services (Child Safety Services)
- Siblings of current students at the school (excluding siblings of Program of Excellence students). Where a school has both a primary and secondary campus, siblings are only entitled to enrol in the same campus as the currently enrolled student
- Students whose parent or legal guardian is employed by the school
- Students who live outside the catchment area and are verified with a disability can enrol in the school to attend the specialised disability program if it is the closest program to their home and meets their individualised needs
- Students who have been excluded from another school, dependent upon the conditions related to the exclusion, subject to agreement of the Regional Director.
Out-of-Catchment application
Applications from any other person, not meeting the criteria outlined above, is an out-of-catchment application. Enrolment of students from outside the local catchment area is restricted to ensure that the total current and forecast enrolments do not exceed the Student Enrolment Capacity. This school can only enrol out-of-catchment students:
1. If there is sufficient capacity after reserving places for students who move into the catchment during the year; and
2. After taking into account the school’s projected future enrolment growth.
Out-of-catchment students applying for enrolment at this school are placed on a waiting list, assessed in order of receipt and prioritised.

Our school catchment map is available to members of the public by going to the following website:
If families have any further questions please contact the school office.

LEADERSHIP TEAM NEWS

ROS ZISCHKE – BUSINESS SERVICES MANAGER
We are in the process of transferring our school uniforms sales to Lowes, currently uniform sixes 4,14y, 14S and 16 can be purchased from the Administration office, sizes 6 & 8 will be available at Lowes (size 10 and 12 are on order). We apologize for any inconvenience during this transition stage. Payment methods for student receiving accepted at the office are EFTPOS, cash, cheque or centre pay arrangements can be made. B-Pay or direct deposits are also accepted. Office hours are 8am – 4pm.

Student absences can be advised by phoning the school office on 4931 7888 or the absence line on 4931 7878, by emailing admin@waraburross.eq.edu.au otherwise a note to your child’s teacher.

Please do not hesitate in contacting the office if you would like clarification or have a concern, the staff are happy to assist. Our focus is customer service.

TRACEY VINE - HEAD OF CURRICULUM Crackin’ Curriculum Catch Up

My mission
-- to create a whole school geography program
-- Align it to the National Curriculum
-- Make it detailed, succinct, user friendly and effective
-- Inservice staff

FANTASTIC NEWS!! The WSS Geography Program is up and running!! All staff have participated in professional development to ensure they are familiar with the document and therefore implement it effectively. Feedback has been positive. The program was well received with all staff engaging in discussions about geography, the program and how best to implement it. I can’t wait to see both staff and students efforts and hard work in the classroom and student books.

Mission: Successful
Stage Two – Implementation and Monitoring – Term Three and Four, 2014
Stage Three – Review – Semester One, 2015

The WSS History Program is also completed and staff will attend professional development this term. I’m looking forward to it as staff are always eager to get on board to ensure students are learning.

Don’t forget to check out the Crackin’ Curriculum Challenge at the end of the newsletter. Answers due next Wednesday morning in the office by 8:45am. No late entries accepted. Post your answers in the appropriate entry box. Winners will be drawn at random but it must have your name and class completed and the correct answer of course! Good luck!!!

NATIONAL TREE PLANTING DAY 25TH JULY

Thank you to the Rockhampton Regional Council for supplying the trees for National School Tree Planting Day on Friday 25 July. Each class celebrated the day by planting a tree within an area adjacent to the school oval. Councillor Ellen Smith and Nathan a visiting councillor from New South Wales were guests present at the ceremony and assisted various classes with the plantings.
Fact: National Tree Planting Day was first celebrated in 1996.
Findings: A survey carried out by Planet Ark in 2012 revealed that only one in four children had climbed a tree; 48% had never been bush walking and that children spent only 2 hours a week outside.

School leaders and students from Year 7 assisted students from the lower school plant their trees.

**WORLD WAR 1 – ROLL OF HONOUR**

Thirteen students from Waraburra State School recently recorded at the Capricornia ABC studios, names of World War 1 soldiers for the upcoming centenary celebrations of this war. These recordings have now been finalised and will be played from August 2014 until 2018 at the Australian War Memorial in Canberra.

Some of these students have written about their experiences ...

I felt extraordinarily special to have been chosen to be part of reading aloud four of the World War 1 soldiers’ names. When we first entered the ABC studios, it looked very old. It had stained wood everywhere, high ceilings and trophies that dated from the 1900s.  

Nicholas 5A

I felt extremely grateful to be one of the students that was chosen to read the names of the soldiers. It was a great honour. The staff of the ABC studios was so nice and the ABC studios were beautiful. It was great to work with the staff but it wasn’t all fun and games. It was a big responsibility.

Madison 5A

I felt very excited to be chosen to represent my school and thought it’s not just fun and games. I knew that it was a big responsibility to read the World War 1 diggers’ names. When we got to the ABC studios we were nervous and excited, but when we went to read the names I felt confident and proud.

Kyidan 5A

When I was driving to the ABC recording studios, I felt happy but nervous at the same time. When we got there I saw children lined up ready to record. Soon enough it was my turn. I put my mouth near the microphone and said the soldiers’ names calmly. When I was finished, I felt special and honoured to say the names of the World War 1 soldiers. I still and will never forget this and I am proud to be chosen to say the names of the soldiers in World War 1.  

Lindsay 5A

When I was driving into town I felt happy, nervous and excited at the same time. When I walked through the door of the ABC studios I saw everyone waiting to record. Finally, the man called my name and I got even more nervous but I walked up to the microphone and said the soldiers’ names slowly and calmly. When I finished, I was proud of myself and loved doing it. I would definitely do it again.

Caitlin 5B
Year 5 students with the manager of ABC Capricornia Mr Greg Woods preparing to record the names of the World War 1 soldiers for the Australian War Memorial in Canberra.

COMMUNITY NOTICES

*Has your child had a vision and hearing check recently?*

Children may be unaware that they hear and see things differently from their friends and family. Undiagnosed hearing problems may impact a child’s ability to pay attention or follow directions, while undiagnosed vision problems may affect a child’s ability to read and learn. It is very important that children be regularly checked for vision and hearing problems as even mild problems with these senses can have a major impact on their learning.

- All children can get a free (bulk billed with Medicare) vision check at any optometrist. Please Google ‘optometrists’ or look in the local yellow pages. Appointments are usually necessary.
- Currently, Phillip Street Health Centre offer free (bulk billed with Medicare) hearing screens for all school aged children on Tuesday and Thursday afternoons (2pm-4pm). Appointments are necessary ph 49235500.
- Parents could also access private services such as Attune Hearing (ph 49335335) or Connect Hearing (ph 49228702) at a cost (rebates through Medicare or private health insurance may be available).

GRACEMERE SWIMMING CLUB – NOTICE OF AGM

The Gracemere Swimming Club would like advise all members and interested parties that their Annual General Meeting will be held on Saturday 2nd August from 3pm in the Clubhouse at the Gracemere Pool. There will be a BBQ and refreshments available following the Meeting.
Everyone is welcome to attend.

Red Cross Referral for Active Intervention (RAI)
The Red Cross Referral for Active Intervention (RAI) program works with families to strengthen connections and build wellbeing within the family unit. RAI is a free, confidential and voluntary service provided to families with children aged unborn – 18 yrs in their care. Family structures may vary. RAI supports families to build positive relationships and strengthen family bonds to ensure children reach their full potential in all areas of their life. RAI case managers and families work together to develop a plan to:

- Develop communication skills
- Develop skills to handle challenging behaviors of children
- Establish healthy family routines
- Assist with education, play and nutrition within the family
- Assist with budgeting information
- Strengthen families connections to community

RAI families can be referred by: Communities (Child Safety Services), Education, Health or other government and non-government agencies. Families can also self refer. RAI will contact families to make an initial appointment to organize a time and place that suits them best. The benefits of the RAI program include:

- Improved parenting skills
- Better relationships within the family unit
- Development of coping skills and how to handle stressful or difficult situations
- Access to other services to assist wellbeing and health of the family
- Improved self esteem and confidence

Participation in the program is entirely voluntary. Referral forms are available by contacting the RAI program at Rockhampton on Phone: (07) 4836 4980. The team has recently relocated to 4 Aquatic Place (next door to Hog’s Breath) – visitors welcome.

Crackin’ Curriculum Challenge

Name: __________________ Class: __________

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Challenge</th>
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<tbody>
<tr>
<td>Prep - Yr 1</td>
<td>Finish the pattern</td>
</tr>
<tr>
<td>Yr 2 - 3</td>
<td>23 + 42 + 67 = _____</td>
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<tr>
<td>Yr 4 - 5</td>
<td>1/3 of a day = ______hrs</td>
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<tr>
<td>Yr 6 - 7</td>
<td>What is the value of y? 24 = 2 x (y ÷ 4)</td>
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