Term 3 Week 7– 26th August, 2014.

FROM THE PRINCIPAL

Special congratulations to Kyidan Vea Vea and Tanika Hockings for making the Central Queensland team for Athletics. Kyidan took first place in high jump and Tanika first in the 800m. Both of these students will be travelling to Brisbane to compete at State level.

Instrumental music- Last week our instrumental students joined South Rockhampton schools for a concert. The students did our school proud with their behaviour and their performance.

NAPLAN results - Our school received the preliminary data for NAPLAN last Monday. We are very proud of the student’s individual achievements and the growth many of our students exhibited in their learning. We were very happy with all the students’ growth in the XLR8 program. The student NAPLAN results will be distributed to families as soon as they arrive in the school. The NAPLAN data is a great set of test marks to assist our school on developing learning programs to support our children’s learning.

Absenteeism- Our school is becoming very focussed on students who have high absenteeism. We have over 50 students who have had over 30 school days off just this year. There are many more that have had 10-20 school days off. Every day a student has off school puts his/her learning behind the rest of the class. Each week student’s absences will be monitored by a school officer. Letter and interviews with the Principal will be arranged to discuss student absences. We realise that students become unwell or need to miss a day for family matters however if this is regular it impacts greatly on the students education. Let’s all work together and have our students regularly attending. Our school goal for attendance is 95%. Currently our school percentage is 88%.

Looking forward to a busy fortnight.

LEADERSHIP TEAM NEWS

We are in the process of transferring our school uniforms sales to Lowes, currently uniform size 4, 14y, 14S, 16 and 18 can be purchased from the Administration office. Lowes are now selling size 6 & 8 and have size 10 & 12 on order. We apologize for any inconvenience during this transition stage. Payment methods for student receipting accepted at the office are EFTPOS, cash cheque or centre pay arrangements can be made. B-Pay or direct deposits are also accepted. Office hours are 8am – 4pm A pre-recorded voice mail message is now available for student absences. Phone 4971 760 and leave the students name, class, date/s and reason for absence. Student absences records will be updated from these messages.
Ros Zischke – BSM

Last week our values and expectations focused on appropriate behaviour in and around the school toilets. This week we will be discussing our expectations for safe and co-operative playground behaviours. We will be focussing on playing safely and fairly; sharing and problem solving in an appropriate way. We will also be go to the toilet and straight to class ready for learning.

The following week we will be re-visiting our expectation and value of how to communicate and interact with each other: using manners, how to greet each other; interrupting a conversation; asking a question or asking for something as well as the importance of being on time for learning.
While I am in classrooms or in the playground, I am very proud of the book-work, classroom and playground behaviour and interactions between our students. It is clear that each and every one of them are trying to follow values and expectations, as well as being ready for quality learning time.

Di Kahl – Acting Deputy Principal

**NERVOUS**  **SHY**  **EXCITED**  **FRIGHTENED**

These were a few of the feelings experienced by some of our students who were attending their first day of High School transition last Wednesday.

Within the first hour the students were taken on a tour of the school where the agricultural section was a big winner. Here Jeremy, Felicity, Adam, Corey and Brody got to have a look at the yabbies in the tanks, patted the baby calves, viewed the feeding of the chooks and also looked at the hydroponic system where lettuce were growing.

Next it was down to some work. Students filled in part of a school induction booklet about themselves and were familiarised with their learning environment and its location in the grand scheme of the school.

Before we knew it our two hours was nearing an end and it was time to return to Waraburra. Congratulations to Corey, Adam, Jeremy, Felicity and Brody for displaying exemplary behaviour and making Mrs Wyvill and myself feel proud to be chaperoning students who are showcasing the wonderful values and learning happening at Waraburra School. I look forward to next Wednesday’s visit.

Mrs Sue Thaw

From the SEU ........

We have recently welcomed Mrs Erin Strohfeldt to the SEU team. Erin will be working with small groups, focussing on improving foundation literacy skills, learning readiness and social skills. Erin brings many years of experience and a passion for teaching and learning to our Unit.

The central focus of the Unit at the moment is “School is for Learning”, ensuring that all students are ready for learning and that they are receiving opportunities to develop and improve every day. The teachers and teacher aides are dedicated to providing quality teaching and learning opportunities, through structured lessons, hands on activities, movement, music and technology.

Di Kahl – HOSES

**Reading everyday makes a difference.......**

By reading just 20 minutes every night you and child will read approximately 1 800 000 words a year, almost 2 million additional words per year! Apart from the increased vocabulary, extended learning and interesting conversations, you have 20 minutes of quality time with each other.

Books to take a look at....................

Too LOUD Lily

Everyone in her family says Lily is too loud. She is too loud at home - she wakes the baby. She is too loud at school too. But when Miss Loopiola comes to teach drama, Lily Hippo finds she is just loud enough for the school play!
Daughter of the Regiment – Jackie French

This is about a boy who discovers a hole in time in the chook house and sees Cissie, who lives with her parents and the soldiers 150 years ago. But then her parents die and she becomes the Daughter of the Regiment....

This is based on a true story, of an orphaned child in the 1820s.

Crackin’ Curriculum Catch Up

Book week last week, although low key, was an enjoyable time for book worms and library lovers alike. A group of students and I read ‘Banjo and Ruby Red’, coloured in dogs and created red chooks to display in the library. Thank you to Mrs Mooyer for her fantastic book week display complete with real eggs and to Mrs Saunders for helping out with our activities. I am sure there was a butterfly flitting and fluttering around the school!!

Congratulations to the Year 6 students who were selected to participate in a writing workshop at Rocky High State School. It is fantastic to see our students eager to develop their writing skills. Keep an eye out in the next newsletter for one of the wonderful stories written throughout the course of the workshop.

Whole School Curriculum Update – History Professional Development is underway and teachers are pleased with the layout of the History document and the consistency throughout all our current documents. Miss Heath believes it is going to be fantastic to start next term and next year with more of our programs in place. The feedback from the Prep to Year 2 teachers are in agreement. This week and next will see the Year 3 Year 7 teachers complete the History PD sessions.

CONGRATULATIONS to the winners of the Crackin’ Curriculum Challenge – Tanika Thackery (3C) and Lachlan Kirkwood (6B).

ATTENTION STUDENTS - Don’t forget to check out the Crackin’ Curriculum Challenge at the end of the newsletter. If more than one WSS student in your family wants to enter, write it on a separate piece of paper of similar size. Answers are due next Wednesday morning in the office by 8:45am. No late entries accepted. Post your answers in the appropriate entry box. Winners will be drawn at random but it must have your name and class completed and the correct answer of course! Good luck!!!

Miss Tracey Vine - Head of Curriculum

Name: ________________ Class: ____________

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<th>Year Level</th>
<th>Challenge</th>
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<tr>
<td>Prep - Yr 1</td>
<td>What are the primary colours?</td>
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<tr>
<td>Yr 2 - 3</td>
<td>What are the secondary colours?</td>
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<tr>
<td>Yr 4 - 5</td>
<td>Write what colours you mix together to get:</td>
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<td>Green - ____________ ____________</td>
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<td>Orange - ____________ ____________</td>
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